| | | | | | Detaile | d Master Co | ompetency List - Evaluation | | | |
|--|-------------|--|--|--------------|---|--|--|--------------|-------------------|----------------------------|
| esident: | Year of Gra | aduation: | | | Detaile | u muster et | Simple Control | | Program D | irector: Dr. Ralph Epsteir |
| | | | | | | Expected | | | | |
| | Expected | Expected | Expected | Expected | Expected | 36 months | | | | |
| Competencies | 6 months | | | | 30 months | Independent | Scholarly A | Activity | | |
| | | | | | | Practice | | | | |
| End Date | | | | | | | Journal Club Presentat | tions - Dow | orPoint | |
| End Date | | | | | | | Journal Club Presentat | lions - Pow | erroint | |
| AKT-1 | | | | | | | Title | | Dept/Div | Date |
| AKT-6 | | 1::::::: | 1 | | <u> </u> | | | | | |
| ADBA Intraining Exam | | | 1 | | | | | | | |
| CCC Committee | | | | | | | | | | |
| NI MD Anes Evaluations | | | • | | | | | | | |
| | Pre-o | perative N | /lanagemei | nt | | | | | | |
| Able to interpret significant | | | | | | | | | | |
| findings in medical history | | | | | | | | | | |
| Able to interpret laboratory d | ata | | | | | | | | | |
| demonstrates appropriate | | | | | | | Poster Prese | ntations | | |
| decision making in requesting | | | | | | | | | | |
| consultations | | - | | | | | Title | | Dept/Div | Date |
| Able to interpret consultation | S | - | | | | | - | | | |
| Focused Physical Exam Able to incorporate all of the | | | | | | | 1 | | | |
| above to make appropriate ris | :k | | | | | | | | | |
| assessment and develop an | <i></i> | | | | | | | | | |
| appropriate treatment plan | | 1 | | | | | | | | |
| Pre-anesthesia instructions | | | | | | | 1 | | | |
| Pre-op medication | | | | | | |] | | | |
| General Medical Knowledge | | | | | | | | | | |
| | Intrac | perative N | Manageme | nt | | | | | | |
| Induction Techniques | | ::::::::::::::::::::::::::::::::::::::: | | | ::::::::::::::::::::::::::::::::::::::: | | Articles & Presentations for other Departme | ents and for | r Organizations o | utside of SB |
| IV cannulation | | | | | | | Title & Type (Citation) | Date | Location | Organization |
| IV Induction | | | | | | | Thire at Type (enation) | Dute | 20041011 | o i garinza do in |
| IM Induction | | | | | | | 1 | | | |
| Mask/Inhalation Induction | | | | | | | 1 | | | |
| Airway Skills-Pediatrics | | | | | | | 1 | | | |
| Mask ventilation (Anes Circuit | | Τ | Τ | Τ΄ | T | <u> </u> | 1 | | | |
| Mask ventilation B-V-M | , | | | | | | 1 | | | |
| Use of OPA & NPA | | | | | | | 1 | | | |
| LMA | | | | | | | 1 | | | |
| Throat Pack/Drape Placement | : | | | | | | 1 | | | |
| Laryngoscopy (DL) | | | | | | | | | | |
| Larygoscopy (video) | | | | | | | | | | |
| Larygoscopy (Fiberoptic/Flexi | ble | | | | | | Division Senior F | resentatio | n | |
| video) | | | | | | | | | | |
| Intubation skills | | | | | | | Title | | | Date |
| Difficulty Airway Managemen | |] | | <u> </u> | <u> </u> | | | | | |
| Airway Skills-Aduts | | | | | <u></u> | | | | | |
| Mask ventilation (Anes Circuit | :) | | | | | | | | | |
| Mask ventilation B-V-M | | | | | | | | | | |
| Use of OPA & NPA | | - | | | | | - | | | |
| LMA | | | | + | | | - | | | |
| Throat Pack/Drape Placement | | | | - | | | | | | |
| Laryngoscopy (DL) | | | | | | | Department Senio | r Presentat | ion | |
| Larygoscopy (video) | | | | | | | Title | | | Date |
| Larygoscopy (Fiberoptic/Flexi | ble | 1 | | | | | | | | |
| video) | | 1 | | | | | 1 | | | |
| Intubation skills | | 1 | 1 | 1 | | | - | | | |
| Difficulty Airway Managemen | | <u> </u> | | <u> </u> | | <u> </u> | 1 | | | |
| Maintenance | | <u> </u> | *[*[*[*]*]*]*[*]*]* | <u> </u> | <u> </u> | | | | | |
| Chooses appropriate Monitor | s | <u> </u> | | <u> </u> | | | | | | |
| Interprets monitors | | 1 | 1 | 1 | | | - | | | |
| Responds appropriately to | | 1 | | | | | | | | |
| physiological changes Fluid management | | † | 1 | † | | | 1 | | | |
| Responds appropriately to | | 1 | 1 | 1 | | | 1 | | | |
| emergency situations | | <u> </u> | | <u> </u> | <u> </u> | <u> </u> | | | | |
| Moderate Sedation | | | <u></u> | | · · · · · · · · · · · · · · · · · · · | · · · · · · · · · · · · · · · · · · · | Rotation | Eval | Co | mments |
| Manage ASA I patients | | | | | | | Internal Medicine /Medical Councils Custimization | | | |
| Moderate Sedation | | <u> </u> | <u> </u> | | | | Internal Medicine/Medical Consult-Optimization | | | |
| Manage ASA II patients | | | | | | | Cardiology | | | |
| Moderate Sedation | | 1 | | 1 | | | | | | |
| Manage ASA III patients | | | | | | | Radiology | | | |
| Moderate Sedation | <u> </u> | 1 | <u> </u> | 1 | <u> </u> | <u> </u> | | | | |
| Deep Sedation/GA | 10000000 | <u>;::::::::::::::::::::::::::::::::::::</u> | <u>;;:::::::::::::::::::::::::::::::::::</u> | | <u> </u> | :::::::::::::::::::::::::::::::::::::: | Pre-operative Services | | | |
| Manage ASA I patients | | | | | | | Rapid Response | | | |
| Deep Sedation/GA | | <u> </u> | | <u> </u> | | | | | | |
| Manage ASA II patients | | | | | | | Pediatrics | | | |
| Deep Sedation/GA Manage ASA III patients | | + | + | 1 | | | | | | |
| Manage ASA III patients Deep Sedation/GA | | 1 | | | | | PACU | | | |
| Advanced Procedures | 100000 | <u>.</u> | | | <u>.</u> | <u>.</u> | | <u> </u> | | |
| Arterial Cannulation | | T | | | | | 1 | | | |
| Arterial Cannulation Deliberate hypotension | | 1 | 1 | 1 | | | 1 | | | |
| penperate hypotension | | 1 | 1 | 1 | I | <u> </u> | <u> </u> | | | |
| | | | | | | | | | | |

| Resi | dent: | Year of Gra | duation: | | | | | Program Director: Dr. Ralph Epstein |
|---------------------------|------------------------------------|-------------|--|------------|-----------|-------------|-------------|-------------------------------------|
| | | | | | | | Expected | |
| | | Expected | Expected | Expected | Expected | Expected | 36 months | |
| | Competencies | 6 months | 12 months | - | 24 months | 30 months | Independent | Rotation Evaluations |
| | | | | | | | Practice | |
| Pagerd Vooning Instruct | | | one Intori | norconal C | ommunicat | ions/Skills | | |
| | | | ructions - Interpersonal Communications/Skills | | | | | |
| | Preoperative Instructions | | | | | | | |
| | communication & | | | | | | | |
| | documentation | | | | | | | |
| | Charting - appropriate and in a | | | | | | | |
| ı | timely manner | | | | | | | |
| | Postoperative Instructions commi | unication & | documentat | ion | | | | |
| | Appropriate discharge | | | | | | | |
| | Communicates effectively with | | | | | | | |
| | patients & family | | | | | | | |
| | Listens effectively | | | | | | | |
| ı | Works and communicates | | | | | | | |
| | effectively with surgical team | | | | | | | |
| ı | Works and communicates | | | | | | | |
| | effectively with office staff | | | | | | | |
| ı | Self Confidence | | | | | | | |
| ı | | | Profession | alism | | | | |
| ľ | High Sstandard ethical/moral | | | | | | | |
| | character | | | | | | | |
| | Respects dignity of patients and | | | | | | | |
| | colleagues | | | | | | | |
| ı | Respects dignity of staff | | | | | | | |
| l | Appropriate concern for | | | | | | | |
| | patient's welfare | | | | | | | |
| | Responds sensitively to patient's | | | | | | | |
| | culture, age, gender and | | | | | | | |
| | disabilities | | | | | | | |
| | Dependable/punctual | | | | | | | |
| ľ | | ctice-Base | d Learning | and Impro | vement | | | |
| Incorporates constructive | | | | | | | | |
| | criticism | | | | | | | |
| | Recognizes gaps in | | | | | | | |
| | knowledge/expertise | | | | | | | |
| | Incorporates evidence from | | | | | | | |
| | scientific studies, lectures to | | | | | | | |
| | patient managemnet | | | | | | | |
| | | | | | | | Ev | aluations: |
| | Date Reviewed with | | | | | | | |
| | Resident & Initialed | | | | | | | |
| 0 Unacceptable | | | | | | | | Remediation Explanation |
| 1 Below Expectations | | | | | | | | nemediation Explanation |
| 2 Meets Expectations | | | | | | | | |
| 3 Surpasses Expectations | | | | | | | | |
| 4 Unable to Evaluate | | | | | | | | |
| | | #0 or #1 | | | | | | |
| E | xplain Remediation if evaluation I | #0 OL #1 | | | | | | |